



## YEARLY STATUS REPORT - 2020-2021

<b>Part A</b>	
<b>Data of the Institution</b>	
<b>1.Name of the Institution</b>	SWAMY VIVEKANANDA RURAL FIRST GRADE COLLEGE
• Name of the Head of the institution	PROF.VENKATESH BABU T S
• Designation	PRINCIPAL
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	080-27831900
• Mobile No:	9448171480
• Registered e-mail	svrfgcollege@gmail.com
• Alternate e-mail	principalsvrfgcollege@gmail.com
• Address	Chandapura, Anekal Taluk
• City/Town	Bangalore
• State/UT	Karnataka
• Pin Code	560081
<b>2.Institutional status</b>	
• Type of Institution	Co-education
• Location	Semi-Urban
• Financial Status	Self-financing

• Name of the Affiliating University	Bangalore university				
• Name of the IQAC Coordinator	Mr. Ramesh C G				
• Phone No.	9448171480				
• Alternate phone No.	080-27831900				
• Mobile	9110857707				
• IQAC e-mail address	iqacsvrfgc@gmail.com				
• Alternate e-mail address	principalsvrfgcollege@gmail.com				
<b>3.Website address (Web link of the AQAR (Previous Academic Year)</b>	<a href="https://www.svres.org/fgc/Reports.php">https://www.svres.org/fgc/Reports.php</a>				
<b>4.Whether Academic Calendar prepared during the year?</b>	Yes				
• if yes, whether it is uploaded in the Institutional website Web link:	<a href="https://www.svres.org/fgc/pdf/cal20-21.pdf">https://www.svres.org/fgc/pdf/cal20-21.pdf</a>				
<b>5.Accreditation Details</b>					
Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	B	2.27	2017	23/01/2017	22/01/2022
<b>6.Date of Establishment of IQAC</b>			15/03/2017		
<b>7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,</b>					
Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount	
Nil	Nil	Nil	Nil	Nil	
<b>8.Whether composition of IQAC as per latest NAAC guidelines</b>			Yes		
• Upload latest notification of formation of IQAC			<a href="#">View File</a>		
<b>9.No. of IQAC meetings held during the year</b>			2		
• Were the minutes of IQAC meeting(s) and compliance to the decisions have been			No		

uploaded on the institutional website?	
<ul style="list-style-type: none"> <li>If No, please upload the minutes of the meeting(s) and Action Taken Report</li> </ul>	<a href="#">View File</a>
<b>10. Whether IQAC received funding from any of the funding agency to support its activities during the year?</b>	No
<ul style="list-style-type: none"> <li>If yes, mention the amount</li> </ul>	
<b>11. Significant contributions made by IQAC during the current year (maximum five bullets)</b>	
<p>Prepared Calendar of events for the Odd and Even Semester, Result analysis were done on every semester basis and decided to improve the results by strengthening academically weak students. Meritous students are honored for their outstanding performance in the academics, sports, cultural activities. Orientation classes are conducted for the fresh batch through bridge course syllabus set by the IQAC. Training and placement, Digitization, enrichment of Curriculum Feedback, Assessment and Evaluation, and sports activities</p>	
<b>12. Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year</b>	
Plan of Action	Achievements/Outcomes
Conduct of IQAC Meeting	We conducted the two consecutive meetings in the beginning of every semester to decide the calendar of events and the plan of action
Preparation and submission of AQAR	We submitted the AQAR for the academic year 2019-2020
Preparation and submission to AISHE Portal	We submitted the required information to the AISHE for the academic year 2020-2021
Preparation & Submission of data to Bangalore University	As our college is affiliated to the Bangalore university, we filled all the documentary requirements of Local Inquiry Committee for the renewal of

	affiliation
Feedback analysis from various stakeholders	The feedback was taken from the outgoing batch students and we organised a parents one to one meeting from whom we collected the opinion
Research	Analysis of research articles in journals published by the faculty members Faculty Presentation on various topics in order to enhance the presenting and research thinking. The encouragement for paper presentation to the staff in various national and international conference by providing the financial assistance
Creating Eco system	Placed LED lights Ban of plastics within the campus Created paperless office Created Rain Water Harvesting plant
Enrichment of Curriculum	The syllabus was framed by each subject teacher for the conduct of Bridge course at the entry level for the first year B. Com and BBA students Remedial classes for all the students who are weak in their academics As per NEP making the student presentations in the classroom on the concerned subjects to enhance the presenting and communication skills
Introduced Value added course	In association with Dream and Dream NGO organized a certification course on basic computers 20 hrs program through online Women Rights program was organized in association with Grameena Mahila Samuha Personality Development was organized in association with

	<p>Grameena Mahila Samuha Life Skill Development was organized in association with Dream and Dream. Digital Marketing was organized in association with ELTIF Organisation Stress Management program was organized in association with Nimans</p>
<p>Digitalization</p>	<p>Implemented an ERP software-School Mate for running an entire database of the institution The course syllabus, The previous year question paper, Latest updating of the events carried on in the college are provided in the college website.</p>
<p>Social Responsibilities</p>	<p>Providing Midday meals to the students Celebrated all the national festivals Celebrated of Vivekananda Jayanthi, Guru Poornima, Buddha Poornima etc. to enrich the knowledge on the such great personalities. Celebrated environment day by planting the saplings in the college campus. Maintaining the green campus Providing a helping hand towards the students through the scholarships from institution, NGO, Government etc. We also undertake counselling the students to understand the reason for their disinterest and giving them moral support for their future Conducted vaccination drive in association with Primary Health Centre Chandapura to all the students of the college Followed very strictly the SOP issued by the state government, central government and university towards controlling the spread of Covid</p>

<p><b>Training and Placement</b></p>	<p>Career Counselling program to final year B.com students from Avodha To understand the future plans of the students and to guide them on their area of interest Three days offline training program on placement Training was organized by the college in association with "Magic bus consultancy" to the final year B.com and BBA students. Institution initiated CA - Orientation Program Conducted a placement drive in association with Magic Bus India Ltd and also VK Edu Tech</p>
<p><b>Initiatives for Faculty Development</b></p>	<p>Facutly Development program was organised on a topic Teaching Excellence Initiative addressed by the Industrial Expert Dr. Prabhakar, Retired General Manager, Mico Bosh Trained all the staff towards undertaking the NAAC work on the criteria base and inculcated the distiveness towards quality enhancement activities by Industrial Expert Dr. Prabhakar, Retired General Manager, Mico Bosch</p>
<p><b>13. Whether the AQAR was placed before statutory body?</b></p>	<p>No</p>
<ul style="list-style-type: none"> <li>Name of the statutory body</li> </ul>	
<p>Name</p>	<p>Date of meeting(s)</p>
<p>College Sub-Committee</p>	<p>03/10/2022</p>
<p><b>14. Whether institutional data submitted to AISHE</b></p>	

Year	Date of Submission
2020-2021`	12/02/2022

### 15.Multidisciplinary / interdisciplinary

The National Educational Policy was announced by the Government of India in the year 2020 and adopted by the Government of Karnataka is the first state to adopt it in the year 2021. Even Bangalore university with no delay asked to implement in the year 2021. Bangalore university released the guidelines for implementation of NEP in the higher educational institutions. As an affiliated college our college organized seminar from an expert to create awareness about NEP and many of our faculty members also attended online webinars towards it.

### 16.Academic bank of credits (ABC):

Bangalore University is guided towards following a Choice-Based Credit System (CBCS) for all its programmes. Under the NEP framework, each Discipline Specific Core (DSC) course is four credits, while Ability Enhancement Compulsory Courses (AECC) and Open Elective Courses (OEC) are each three credits, and Skill Enhancement Courses (SEC) is one credit. This indicates the NEP is looking to implement a multi-disciplinary approach in the education system. Even to avoid students' educational disruptions in between academic years The students will now have more flexibility with exit options offered to them at multiple levels. One credit is equal to one hour of lecture, one credit is equal to one hour of tutorial (except for languages); and two hours of practical are equal to one credit. The Continuous Internal Assessment (CIA) component is for 40% weightage and the final exam component is for 60% weightage. The NEP framework allows multiple exit options for students. For example, the student who completes his first-year Bachelor's Programme with 50 credits can exit with a certificate course. A student who completes his two-year Bachelor's Programme with 100 credits can exit with a diploma course, and after three years with 138 credits, can exit with a Bachelor's Degree, while a student who completes his four years with 180 credits will exit with an Honours Degree.

### 17.Skill development:

More emphasis is placed on skills and values-based courses designed under the new NEP-based curriculum to ensure an inclusive and equitable quality of education for students for lifelong learning. The Skill Enhancement Courses (SECs) are meant to improve the skill levels of students in various domains, such as cognitive skills,

analytical skills, employable skills, transferable skills, and communication skills. A few examples are: digital fluency, building mathematical ability, critical thinking and problem solving, cyber security, etc. The NEP curriculum is in line with industry needs, as the current job market expects skill-enhanced employees in addition to subject knowledge.

#### **18. Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)**

Our institution is mainly based on traditional teaching methods. SVRES management encourages teaching in an understandable regional language, along with teaching in the English language, which are embedded in various programmes it offers. The Institution is keen to promote the development of cultural and sports activities for the students as the institution understands it is very much required for the students' overall development.

#### **19. Focus on Outcome based education (OBE): Focus on Outcome based education (OBE):**

The Outcome-Based Education (OBE) system is used by our college to instil student-centered learning and teaching methodology. The college analyses student outcomes through academic performance evaluation, inter-college and inter-class sports and cultural activities, and through the conduct of placement drives, etc. This ensures that the overall development of the student is given due weightage during the measurement of programme and course outcomes.

#### **20. Distance education/online education:**

We witnessed a major hit as well as a drastic change in educational institutions due to the pandemic. The pandemic situation made educational institutions think of an alternative method to reach the student community, which paved the way for online teaching. Even today, the institution is still following the blended mode of teaching. Despite the fact that the classes are taught in person, we are sharing the study material through the Whatsapp groups with the students and have also created YouTube channels to provide information access to the students. The institution has conducted webinars, classes, and guest lectures via online mode not only during the pandemic. Various skills-building activities are offered online.

### **Extended Profile**

#### **1. Programme**

1.1	2
Number of courses offered by the institution across all programs during the year	
File Description	Documents
Data Template	<a href="#">View File</a>
<b>2.Student</b>	
2.1	727
Number of students during the year	
File Description	Documents
Data Template	<a href="#">View File</a>
2.2	221
Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	
File Description	Documents
Data Template	<a href="#">View File</a>
2.3	214
Number of outgoing/ final year students during the year	
File Description	Documents
Data Template	<a href="#">View File</a>
<b>3.Academic</b>	
3.1	22
Number of full time teachers during the year	
File Description	Documents
Data Template	<a href="#">View File</a>
3.2	22
Number of Sanctioned posts during the year	

File Description	Documents
Data Template	No File Uploaded
<b>4.Institution</b>	
4.1 Total number of Classrooms and Seminar halls	12
4.2 Total expenditure excluding salary during the year (INR in lakhs)	16,36,526
4.3 Total number of computers on campus for academic purposes	54
<b>Part B</b>	
<b>CURRICULAR ASPECTS</b>	
<b>1.1 - Curricular Planning and Implementation</b>	
1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process	
PDCA (Planning, Deployment, Check and Act) process is adopted in the Curriculum Planning and Implementation:	
Planning:	
<ol style="list-style-type: none"> <li>1. College design the curriculum implementation planning as per stakeholder's expectation and vision &amp; mission of the college, scientific methodology is also adopted in the planning process.</li> <li>2. College receive the calendar of event from university, which is adopt to SVRFGC and reframe the calendar of event in the IQAC meeting at beginning of the each semester.</li> <li>3. Various committees are constitute at the college level for effective implementation of all activities.</li> <li>4. Time Table is prepared in digital form.</li> <li>5. Faculty Hand Book is also prepared to maintain the faculty member's initiations, work and students' progress.</li> </ol>	
Deployment:	
Institution Implement the above planned curriculum activities	

rigorously in a structured and systematic way.

**Check:**

Institution regularly monitor all the parameters systematically, review and compare the planned programs with implementation.

**Act:**

Institution take remedial and improvement actions on every evaluation to get desired result and improve the quality year on year.

**Remedial Measures:**

Institution conduct remedial classes for the students who does not reach the bench mark.

**Improvement Action:**

Institution conduct tutorial classes for meritorious students to increase the distinction numbers and to get university ranks.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>
Link for Additional information	Nil

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

We follow the curriculum given by the university. Curricular aspects of the courses taught are governed by Bangalore University Ordinance and guidelines.

The college vision, mission and objectives are communicated to all stakeholders through college website, college magazine and admission prospectus. Committees.

The Committees prepare guidelines and frameworks to suit the requirements of all the various courses at the departmental level.

Based on the Bangalore University calendar, various departments of

the college prepares the academic calendar at the beginning of session. The departments allocate subjects to teachers and prepare time table.

The teaching plan is prepared by respective departments under the guidance of concerned staff council.

The Internal assessment which consists of internal tests, presentations, projects and assignments are conducted to evaluate the performance of students. Continuous review of the progress of syllabus completion (100%), performance of the students, association activities are done in the department level meetings on the regular basis.

The final Internal Assessment of the students is uploaded and submitted to the University in timely manner under the supervision of Internal Assessment Committee of the college.

File Description	Documents
Upload relevant supporting documents	<a href="#">View File</a>
Link for Additional information	<a href="https://www.svres.org/fgc/calendar.pdf">https://www.svres.org/fgc/calendar.pdf</a>

**1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year.**  
**Academic council/BoS of Affiliating University**  
**Setting of question papers for UG/PG programs**  
**Design and Development of Curriculum for Add on/ certificate/ Diploma Courses**  
**Assessment /evaluation process of the affiliating University**

**B. Any 3 of the above**

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

## 1.2 - Academic Flexibility

**1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented****1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented****2**

File Description	Documents
Any additional information	No File Uploaded
Minutes of relevant Academic Council/ BOS meetings	No File Uploaded
Institutional data in prescribed format (Data Template)	<a href="#">View File</a>

**1.2.2 - Number of Add on /Certificate programs offered during the year****1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)**

File Description	Documents
Any additional information	<a href="#">View File</a>
Brochure or any other document relating to Add on /Certificate programs	No File Uploaded
List of Add on /Certificate programs (Data Template )	No File Uploaded

**1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year****Nil****1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year**

File Description	Documents
Any additional information	No File Uploaded
Details of the students enrolled in Subjects related to certificate/Add-on programs	No File Uploaded

### 1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

#### Professional ethics

Our faculty members adhere professional ethics which is been prescribed clearly in the faculty hand book. In which the teachers code of ethics, teacher's main responsibility is been briefly stated.

#### Gender, Human Values, Environment Sustainability:

We have Women empowerment cell, which motivates our students(girls) to overcome the gender bias and we appreciate our students (girls) to participate in various events. All the students are given equal opportunities.

We inculcate human values through cultural diversity and society subject. I subject indepth states the human value, women empowerment and child labour.

We also celebrate environmental day to create awareness to protect our environment. Our NSS team take up the initiationof planting sapplings

File Description	Documents
Any additional information	<a href="#">View File</a>
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	No File Uploaded

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

1

File Description	Documents
Any additional information	<a href="#">View File</a>
Programme / Curriculum/ Syllabus of the courses	No File Uploaded
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	No File Uploaded
Number of courses that include experiential learning through project work/field work/internship (Data Template)	<a href="#">View File</a>

### 1.3.3 - Number of students undertaking project work/field work/ internships

53

File Description	Documents
Any additional information	No File Uploaded
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	<a href="#">View File</a>

### 1.4 - Feedback System

**1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni**

E. None of the above

File Description	Documents
URL for stakeholder feedback report	No File Uploaded
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	No File Uploaded
Any additional information(Upload)	No File Uploaded

<b>1.4.2 - Feedback process of the Institution may be classified as follows</b>	<b>E. Feedback not collected</b>
File Description	Documents
Upload any additional information	No File Uploaded
URL for feedback report	Nil
<b>TEACHING-LEARNING AND EVALUATION</b>	
<b>2.1 - Student Enrollment and Profile</b>	
<b>2.1.1 - Enrolment Number Number of students admitted during the year</b>	
<b>2.1.1.1 - Number of sanctioned seats during the year</b>	
310	
File Description	Documents
Any additional information	<a href="#">View File</a>
Institutional data in prescribed format	<a href="#">View File</a>
<b>2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)</b>	
<b>2.1.2.1 - Number of actual students admitted from the reserved categories during the year</b>	
221	
File Description	Documents
Any additional information	No File Uploaded
Number of seats filled against seats reserved (Data Template)	<a href="#">View File</a>
<b>2.2 - Catering to Student Diversity</b>	
<b>2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners</b>	
SVRFGC assesses the learning levels of the students in two ways at the during the admissions. Students enrolled in various disciplines are identified as slow and advanced learners based on their previous class marks and such students are equally distributed in to three	

sections for effective learning. This helps to identify the slow learners and to design special coaching sessions or tutorial sessions to bridge the gap between the slow learners and the advanced learners. The class teachers of the of the respective classes classifying the students with reports based on observation and class tests.

- The institution organizes Orientation programmes/Induction programmes for freshers both at the college level. Apart from this, sessions are also included to inculcate positive attitude and competitive spirit. This process helps as a base for monitoring the future progress of the students.
- Bridge Courses are conducted subject wise to lift the students to the level of higher education. The Departments of Commerce and Business Administration organize bridge courses at the beginning of the academic year for the non-subject students enabling them to cope with the programme to which they are enrolled.
- The Department of Kannada/ English organizes Bridge Course in Basic Grammar to enable other language students to cope with the course.
- Remedial Classes are conducted with an aim to improve the academic performance of the slow learners, absentees and students who participate in sports and other activities. This practice helps the struggling learners to improve subject knowledge and helps them catch up into their peers.
- Group Study System is also encouraged with the help of the advanced learners.
- Academic and personal counseling are given to the slow learners by the tutor, mentor and the counseling cell.
- Bilingual explanation and discussions are imparted to the slow learners after the class hours for better understanding
- Provision of simple and standard lecture notes/course materials Strategies for the advanced learners
- Coaching is also given in Skill Development Programme like Communicative English, Aptitude and Placement. • Assignment and Student Seminars on contemporary topics to enable them for placement •
- Students are encouraged to participate and present papers in various Seminars/ Conferences/ Workshops/ Inter-Collegiate Competitions organized by other colleges. Students representing the college in various inter-collegiate meets are provided with the benefit of retest.
- Participation by the students in the in-house competitions such as Debate, Group Discussion, Problem Solving – Decision Making Exercises and Quiz Programmes are also encouraged.

- Talented students are motivated to participate in extra-curricular activities, exhibitions and cultural competitions.
- The academic achievements of the students are extremely motivated and highly praised by the College by celebrating Graduation Day every year. Students, who secured Ranks in the University Examination, are honored with Medals in the Graduation Day

File Description	Documents
Link for additional Information	<a href="https://www.svres.org/fgc/gallery2.php">https://www.svres.org/fgc/gallery2.php</a>
Upload any additional information	No File Uploaded

### 2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
736	22

File Description	Documents
Any additional information	No File Uploaded

### 2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

21st Century mandates that the learning should be holistic, integrated, inclusive, enjoyable, and engaging. In order to minimise rote learning and to encourage holistic development and 21st century skills such as critical thinking, creativity, scientific temper, multilingualism, problem solving, ethics, social responsibility and digital literacy; curriculum, textbooks, pedagogy and assessment at all stages of college education shall be transformed. It stresses that in all stages, experiential learning will be adopted, including hands-on learning, arts-integrated and sports-integrated education, story-telling-based pedagogy, among others, as standard pedagogy within each subject, and with explorations of relations among different subjects To acquire first-hand knowledge on the subjects and current practices students are engaged in filed study. Lessons are taught through Power point presentations to make learning interesting besides oral presenting methods.

- Lecture method: This conventional method is commonly adopted

by all the teachers, especially language teachers. This method facilitates the teacher to interpret, explain and revise the content of a text only for better understanding of the subject by the learners.

- **Interactive method:** The faculty members make learning interactive with students by motivating student participation in group discussion, role-play, subject quiz, news analysis, educational games, discussion and questions and answers on current affairs.
- **ICT enabled teaching** includes High-End projectors, WIFI & E-learning resources. The institution adopts modern pedagogy in line with emerging trends to enhance teaching-learning process. The institution has the essential equipments to support the faculty members and students.
- **Project - based learning:** o Certain courses related to Commerce and Management demand project based Learning. The teachers are the guides to the students in the process of preparation of projects.
- **Student Seminars:** The Student seminars are organized where in the papers are presented by students on contemporary topics to enrich their learning experience

File Description	Documents
Upload any additional information	No File Uploaded
Link for additional information	Nil

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

Information and Communication Technology (ICT) in education is the mode of education that use information and communications technology to support, enhance, and optimise the delivery of information. Worldwide research has shown that ICT can lead to an improved student learning and better teaching methods.

1. In addition to chalk and talk method of teaching, the faculty

members are using the IT enabled learning tools such as PPT, Video clippings , Audio system, online sources, to expose the students for advanced knowledge and practical learning.

2. Classrooms are fully furnished with advanced LCDProjectors
3. Most of the faculty use interactive methods for teaching. The major emphasis is on classroom interaction in terms of Powerpoint presentation, seminars, assignments, tests and students presentation

File Description	Documents
Upload any additional information	No File Uploaded
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	<a href="https://www.svres.org/fgc/class_room.php">https://www.svres.org/fgc/class_room.php</a>

### 2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year )

#### 2.3.3.1 - Number of mentors

20

File Description	Documents
Upload, number of students enrolled and full time teachers on roll.	<a href="#">View File</a>
Circulars pertaining to assigning mentors to mentees	No File Uploaded
mentor/mentee ratio	<a href="#">View File</a>

### 2.4 - Teacher Profile and Quality

#### 2.4.1 - Number of full time teachers against sanctioned posts during the year

22

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	<a href="#">View File</a>
Any additional information	No File Uploaded
List of the faculty members authenticated by the Head of HEI	No File Uploaded

#### 2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

##### 2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

00

File Description	Documents
Any additional information	No File Uploaded
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template)	No File Uploaded

#### 2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

##### 2.4.3.1 - Total experience of full-time teachers

22

File Description	Documents
Any additional information	No File Uploaded
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	<a href="#">View File</a>

## 2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

**There shall be a university examination at the end of each semester. The maximum marks for the university examination in each paper shall**

be 70. Of the 30 marks of Internal Assessment, 20 marks shall be based on Two tests. Each test shall be of at least 01-hour duration to be held during the semester. The average of two tests shall be taken as the internal assessment marks. The remaining 10 marks of the Internal Assessment shall be based on Attendance and Skill Development Record of 05 marks each.

- At the beginning of the semester, faculty members inform the students about the various components in the assessment process during the semester.
- The internal assessment test schedules are prepared as per the university and communicated to the students well in advance.
- To ensure proper conduct of Internal Assessment tests, invigilators are assigned to each hall.
- Evaluation is done by the course handling faculty members within a week from the date of examination.
- The corrected answer papers of the students are distributed to them for the verification by the students and any grievance is redressed immediately. The marks obtained by the students in internal assessment tests are displayed on the department notice board.
- Day to day performance of the students is assessed for every experiment which includes regularity, performance, and submission of assignments.
- The end examination for the projects shall be conducted with internal and external examiner appointed from the other colleges as decided by the University.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	<a href="https://www.svres.org/fgc/Internals.php">https://www.svres.org/fgc/Internals.php</a>

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

Admissions are given purely on merit basis and the lists of merit students are displayed on Notice board. Students who are admitted for the concerned course are assessed continuously through various evaluation processes at college and University level. Continuous evaluation is made through Group Discussion, Unit Tests, Assignments Submission, Field Visit / Field Work and Seminars Presentation. Unit tests are conducted regularly as per the schedule given in academic calendar. The weightage for the unit tests varies as per the concerned faculty. The performance of the students is displayed on

the Notice board and communicated to the students. Personal guidance is given to the poor performing the students after their assessment. Students appearing for Second /third year are asked to deliver the seminars of the concerned subject. Topics are given by their teachers to the students to prepare for power point presentation. For transparent and robust for internal assessment, the following mechanisms are conducted

- Internal Examination Committee.
- Question Paper Setting.
- Conduct of Examination
- Result display
- Interaction with students regarding their internal assesement.

The method of internal assessment helps the teachers to evaluate the students more appropriately. Due to internal assessment, the interest of the student towards learning and attending the classes has been also increased. It has created the interest among the students to take active participation in various co-curricular and extra-curricular activities for their overall personality development. The seminar presentation improves the communication skills of the students which is very essential to face the interviews. In this way mechanism of internal assessment is transparent and robust

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	<a href="https://www.svres.org/fgc/Internals.php">https://www.svres.org/fgc/Internals.php</a>

## 2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

Swamy Vivekananda Rural First Grade College is affiliated to Bangalore University, Bangalore. We offered Under Graduate programs and courses under the Faculty of commerce. For these programs and courses, the institute followed the curriculum designed by our affiliated university. The Programme outcomes, Programme specific outcomes and course outcomes are evaluated by the institution and

the same are communicated to the students in the formal way of the discussion in the classroom and departmental notice board. After measuring attainment of POs , PSOs and COs, it has been observed that the strength of the students as well as passing percentage of the students is increasing progressively. In a similar way, the ratio of students' placement is also increasing. We took utmost care of measuring the level of attainment of POs, PSOs and COs and followed formal as well as informal mechanism for the measurement of attainment of the outcomes. Even we took feedback from all the stakeholders in this respect and try to take necessary steps accordingly. Subsequently, the College took care of the attainment to measure the POs, PSOs and COs and implemented the mechanism as follows:-

- • The institute followed the Academic Calendar of our affiliated university.
- • All the subject teachers maintained Academic Diary in every academic year.
- • All the subject teachers prepared Semester-Wise evaluation Reports.
- • Internal examination committee analyzed evaluation reports of results.
- At least five hours are spent by the teachers for introducing the subject to the Students.
- Learning Outcomes of the Programs and Courses are observed and measured periodically
- Soft Copy of Curriculum and Learning Outcomes of Programmes and Courses are uploaded on the Institution website for reference.
- Identify the most relevant concepts that arise in everyday life, and devise a strategy in order to arrive at the solutions in the respective subjects and are made to understand the connection between key concepts and applications.
- Use software tools and coding at a level necessary to perform mathematical operations, statistical analysis and simulations in solving complex problems.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	<a href="https://www.svres.org/fgc/UG_Courses.php">https://www.svres.org/fgc/UG_Courses.php</a>
Upload COs for all courses (exemplars from Glossary)	<a href="#">View File</a>

### 2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

- At the beginning of every semester/year, the subject teacher conveys Course Objectives (CO) at the introductory part of respective subjects.
  - The copies of the syllabus are kept in the department and Library.
  - It is distributed beginning the semester /year, and/or write among students. However, the student can download the syllabus from the university website [www.bangaloreuniversity.ac.in](http://www.bangaloreuniversity.ac.in)
  - A link of Bangalore university is given to download the syllabus and other respective information in the college website [www.svree.org/fgc](http://www.svree.org/fgc)
  - Further, the faculty of every subject explains the course objectives, evaluation pattern, marking scheme etc. to the students. It is also given in the syllabus of each subject.
  - Following are the evaluation process of PO, PSO and CO
1. Two 50 marks internal Test and one 70 marks preparatory examination will be conducted in college level
  2. Project works are mandatory for BBA students
  3. Class room presentation
  4. Subject wise assignemens
  5. Case studies
  6. Field Visit

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	<a href="https://www.svres.org/fgc/gallery2.php">https://www.svres.org/fgc/gallery2.php</a>

### 2.6.3 - Pass percentage of Students during the year

#### 2.6.3.1 - Total number of final year students who passed the university examination during the year

210

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	<a href="#">View File</a>
Upload any additional information	No File Uploaded
Paste link for the annual report	<a href="https://www.svres.org/fgc/Result.php">https://www.svres.org/fgc/Result.php</a>

## 2.7 - Student Satisfaction Survey

**2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)**

<https://www.svres.org/fgc/Reports.php>

## RESEARCH, INNOVATIONS AND EXTENSION

### 3.1 - Resource Mobilization for Research

**3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)**

**3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)**

00

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	No File Uploaded

**3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year**

**3.1.2.1 - Number of departments having Research projects funded by government and non-government agencies during the year**

00

File Description	Documents
List of research projects and funding details (Data Template)	No File Uploaded
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

**3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year****3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year**

6

File Description	Documents
Report of the event	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
List of workshops/seminars during last 5 years (Data Template)	<a href="#">View File</a>

**3.2 - Research Publications and Awards****3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during the year****3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year**

2

File Description	Documents
Any additional information	No File Uploaded
List of research papers by title, author, department, name and year of publication (Data Template)	<a href="#">View File</a>

**3.2.2 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year**

**3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings during the year**

3

File Description	Documents
Any additional information	No File Uploaded
List books and chapters edited volumes/ books published (Data Template)	<a href="#">View File</a>

**3.3 - Extension Activities**

3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

We have organised NSS in the college. It is actively functioning from the date of its establishment. But we are unable to carry on the Extension activities as we are not able to run the regular academic as the pandemic situation posed us to be online.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

**3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year****3.3.2.1 - Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year**

00

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year(Data Template)	No File Uploaded
e-copy of the award letters	No File Uploaded

**3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., ( including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs ) during the year**

**3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year**

00

File Description	Documents
Reports of the event organized	No File Uploaded
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template)	No File Uploaded

**3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year**

**3.3.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year**

00

File Description	Documents
Report of the event	No File Uploaded
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	No File Uploaded

**3.4 - Collaboration**

**3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year**

00

File Description	Documents
e-copies of linkage related Document	No File Uploaded
Details of linkages with institutions/industries for internship (Data Template)	No File Uploaded
Any additional information	No File Uploaded

### 3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year

#### 3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year

02

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	No File Uploaded

## INFRASTRUCTURE AND LEARNING RESOURCES

### 4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

As with regards to infrastructure facilities, Swamy Vivekananda Rural First Grade College has physical facilities like we have 12 ICT enabled classrooms with CCTV surveillance, 1 computer lab, 1 business lab, and 1 auditorium with a seating capacity of 200, where the students can entail themselves thoroughly to procure mastery in the subject. We also have a spacious field for carrying out sports activities like kabadi, throwball, and volleyball, and we even have sufficient equipment for carrying on indoor games too. We have a spacious library with sufficient books in general and also subject-based to enhance the required academic needs of the students.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://svres.org/fgc">https://svres.org/fgc</a>

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The vision of our institution is to develop rural students intellectually, physically, and spiritually. We prioritise sports as well as cultural activities, along with academic activities.

Every semester, we organise inter-class and inter-college cultural activities in addition to literature and conducting of seminar. We have one auditorium where students can gather and participate in cultural events such as dance, singing, skits, mime, fashion shows, and so on.

With regards to sports and games, the college has spacious grounds. Even for the sports events, we have adequate materials and equipment to captivate the students in various activities.

We currently do not have any facilities in terms of a gymnasium or a yoga centre due to limited infrastructure, but the institute gathers the entire staff and students to practise yoga on the occasion of Yoga Day, and the institute even provides pre-training to all in this regard.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	<a href="https://svres.org/fgc">https://svres.org/fgc</a>

**4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.**

12

**4.1.3.1 - Number of classrooms and seminar halls with ICT facilities**

12

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	<a href="https://www.svres.org/fgc/Academic.php">https://www.svres.org/fgc/Academic.php</a>
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	<a href="#">View File</a>

#### 4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

##### 4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

16,36,526

File Description	Documents
Upload any additional information	No File Uploaded
Upload audited utilization statements	<a href="#">View File</a>
Upload Details of budget allocation, excluding salary during the year (Data Template)	<a href="#">View File</a>

#### 4.2 - Library as a Learning Resource

##### 4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The Library helps to support in various forms the learning and teaching activities of the college to enhance the knowledge and skills of both students and teachers. We have adequate space for reading for students—around 70 students can be assembled at a time, and even there is a separate reading space for staff.

There are 2 CCTV cameras installed for the purpose of monitoring the students' activities in the library. We have 6 computers where students can make use of them, and separate registers are maintained by the Librarian separately for teachers and students to record the entry and exit time.

The library system has been updated with KOHA Library software to provide updates to the students about the availability of library

**resources .**

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional Information	Nil

**4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources**

**E. None of the above**

File Description	Documents
Upload any additional information	No File Uploaded
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	No File Uploaded

**4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)**

**4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)**

**19402**

File Description	Documents
Any additional information	<a href="#">View File</a>
Audited statements of accounts	<a href="#">View File</a>
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	<a href="#">View File</a>

**4.2.4 - Number per day usage of library by teachers and students ( foot falls and login data for online access) (Data for the latest completed academic year)**

**4.2.4.1 - Number of teachers and students using library per day over last one year**

**2600**

File Description	Documents
Any additional information	<a href="#">View File</a>
Details of library usage by teachers and students	<a href="#">View File</a>

### 4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

The institution has put in place a policy for the maintenance and upgradation of its IT facilities to cater to advancements in the field. It has excellent academic IT facilities, including a LAN and WIFI access for staff and students only.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

### 4.3.2 - Number of Computers

6

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Student – computer ratio	No File Uploaded

### 4.3.3 - Bandwidth of internet connection in the Institution

A. ? 50MBPS

File Description	Documents
Upload any additional Information	No File Uploaded
Details of available bandwidth of internet connection in the Institution	No File Uploaded

### 4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

**4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)****16,36,526**

File Description	Documents
Upload any additional information	No File Uploaded
Audited statements of accounts.	<a href="#">View File</a>
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	<a href="#">View File</a>

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The institution has established systems and procedures with well-designed policies for maintaining and effectively utilising physical, academic, and support facilities through proper maintenance for house-keeping services and security services.

A well-qualified physical education director takes care of the sports equipment and related activities. Key facilities like UPS and generators will be used based on requirements for smooth functioning.

The library advisory committee, chaired by the college principal, ensures quality service in the smooth functioning of the library system. We have applied the ERP for the issue and maintenance of books in the library.

The laboratories are used by the students and staff for academic activities.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

**STUDENT SUPPORT AND PROGRESSION****5.1 - Student Support**

<b>5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year</b>	
<b>5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year</b>	
385	
File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	No File Uploaded
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	<a href="#">View File</a>
<b>5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year</b>	
<b>5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year</b>	
45	
File Description	Documents
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	<a href="#">View File</a>
<b>5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills</b>	<b>E. none of the above</b>

File Description	Documents
Link to institutional website	Nil
Any additional information	No File Uploaded
Details of capability building and skills enhancement initiatives (Data Template)	No File Uploaded

#### 5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

Nil

#### 5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

304

File Description	Documents
Any additional information	No File Uploaded
Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)	<a href="#">View File</a>

**5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees**

**A. All of the above**

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	<a href="#">View File</a>
Upload any additional information	No File Uploaded
Details of student grievances including sexual harassment and ragging cases	<a href="#">View File</a>

## 5.2 - Student Progression

### 5.2.1 - Number of placement of outgoing students during the year

#### 5.2.1.1 - Number of outgoing students placed during the year

19

File Description	Documents
Self-attested list of students placed	<a href="#">View File</a>
Upload any additional information	No File Uploaded

### 5.2.2 - Number of students progressing to higher education during the year

#### 5.2.2.1 - Number of outgoing student progression to higher education

99

File Description	Documents
Upload supporting data for student/alumni	No File Uploaded
Any additional information	No File Uploaded
Details of student progression to higher education	<a href="#">View File</a>

### 5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

#### 5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government

**examinations) during the year**

File Description	Documents
Upload supporting data for the same	No File Uploaded
Any additional information	No File Uploaded

**5.3 - Student Participation and Activities****5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year****5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.**

File Description	Documents
e-copies of award letters and certificates	No File Uploaded
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	No File Uploaded

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms )

By keeping in mind the vision of the college in order to develop the rural students and to create leadership qualities, the college has taken the initiative to involve the student community in various committees that were formed as per the guidance of the university and UGC.

**Plan**

At the beginning of the academic year, while framing the calendar of events, the committees will be in charge and the responsibilities

for the committees will be decided.

Do

The framed committees will be headed by the principal, followed by the faculties as members, along with the student representatives.

Once the committees were framed, the in-charge members visited all the classes to educate them regarding the committees and volunteer members would be selected.

Afterward, every two months, a formal meeting will be conducted with the students as they are the members.

The meeting will be documented in its minutes.

Check

Based on the minutes of the meeting, the resolution will be passed in the meeting.

Any issues or suggestions will be brought to the attention of the principal and management.

Act

Based on the suggestions given, it will be considered serious for further improvements to be made.

File Description	Documents
Paste link for additional information	<a href="https://www.svres.org/fgc/E-cell.php">https://www.svres.org/fgc/E-cell.php</a>
Upload any additional information	No File Uploaded

**5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)**

**5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year**

462

File Description	Documents
Report of the event	<a href="#">View File</a>
Upload any additional information	No File Uploaded
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	<a href="#">View File</a>

#### 5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

By keeping the vision and mission of the college in a mind . We are in the planning to register alumni association. In order to connect alumni we are using the social media platforms. Before and after conducting any academic and non-academic activities the details are forwarded to all our alumini to connect the students.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

5.4.2 - Alumni contribution during the year (INR in Lakhs)

E. <1Lakhs

File Description	Documents
Upload any additional information	<a href="#">View File</a>

#### GOVERNANCE, LEADERSHIP AND MANAGEMENT

##### 6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

Understanding that empowering people in management results in a more responsive, more flexible and more successful identity, SVRFGC has

bestowed autonomy to its faculty members in many areas of academic and non-academic domains. Starting from planning the academic calendar of events to the valuation of answer scripts, the college has created a unique ambiance of selfmanagement in the faculties of the college, thereby successfully creating faculty partnerships with the college management. The institution has qualified and competent administrators to provide effective leadership and management at various levels. The involvement of leadership is achieved through well-defined systems and organizational structure consistent with UGC policies and with the vision and mission of the institution in general. Various committees such as Governing Council, Admission Committee, IQAC, Culture Committee etc. are constituted. The faculty members are nominated in various bodies and committees for decision making and managing the various functions of the institution. Regular inputs are taken from faculty and staff through monthly meetings for continues improvements in the system. Ideas are invited from Alumni and other stakeholders for innovation and improvement in various functions such as administration, examination, NSS, placement, finance administrations maintenance etc.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

SWAMY VIVEKANANDA RURAL FIRST GRADE COLLEGE is a teaching intensive organization working towards effective delivery of content, information and knowledge to the student community and ensuring that every student utilizes the resources and services to the upliftment of himself and his society at large.

The role of the institutional head is paramount to building a dynamic and focussed environment for the institution. This has been given utmost care and attention by the management through a participative and continuous learning process at all stages with 5 E's

1. Effective goals setting
2. Enabling strategic resourcing
3. Ensuring quality teaching
4. Empowering faculty through continuous learning

## 5. Ensuring an orderly and safe environment

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

### 6.2 - Strategy Development and Deployment

#### 6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

SWAMY VIVEKANANDA RURAL FIRST GRADE COLLEGE has a quality policy growing out of its Vision and Mission statements.

#### Vision

To create a platform to the rural student community to enhance and exhibit their intellectual, physical, spiritual and creative abilities by deriving the benefits of primary, secondary and higher education.

#### Mission

Provide adequate opportunities for the students to pursue their intellectual growth through curricular and extra-curricular activities

Over the past 15 years, the college has shown tremendous growth. To sustain this, strategies are formulated, communicated and implemented effectively. Through this the institution is able to contribute to the society at large. To this effect the stake holders are made aware of the plan of action and implementation. Keeping in mind, the short term, medium term and long term development plans, the institution always follows an inclusive approach with co-operation from all stake holders.

File Description	Documents
Strategic Plan and deployment documents on the website	No File Uploaded
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

Swamy Vivekananda Rural Frist Grade College supports and collaborates with the management by following a democratic management approach. In line with the mission statement, the leadership provides a supportive and stimulating environment for the intellectual, ethical, physical, and spiritual growth of the student community. While both authority and responsibility are delegated to the Head of the Institution to aid in decentralisation, the management created a sub-committee which will meet once a month in order to overview the activities carried on and also approve the activities to be carried on for the next month. The management members participate in the important curricular, co-curricular, and extracurricular events and offer strategic inputs for continuous improvement. The institution follows the IADE Matrix (Inform, Approve, Decide, and Execute Matrix). The IADE matrix clearly depicts the decentralisation process across the institutions. This philosophy runs through and across all functions of the institution. Through this process, the leadership believes in quality improvement and contributes in a significant way to sustain the quality consciousness in the field of higher education. The management takes a keen interest in planning and recognises the implementing initiatives taken at various levels at the institution.

File Description	Documents
Paste link for additional information	Nil
Link to Organogram of the Institution webpage	Nil
Upload any additional information	No File Uploaded

**6.2.3 - Implementation of e-governance in areas of operation Administration Finance and**

A. All of the above

## Accounts Student Admission and Support Examination

File Description	Documents
ERP (Enterprise Resource Planning) Document	No File Uploaded
Screen shots of user interfaces	No File Uploaded
Any additional information	<a href="#">View File</a>
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	<a href="#">View File</a>

### 6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

Institution provides various welfare measures to both the Teaching and Non teaching staff to comfort their lives and also to keep up their motivation levels high.

#### TEACHING STAFF

Provident Fund, Maternity benefits, Free medical camps, Wi-fi Facility

#### NON-TEACHING STAFF

Employee state insurance, Uniforms to Peon and security, Free medical camps, Maternity Benefits

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

0

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	No File Uploaded

### 6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

#### 6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

6

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	<a href="#">View File</a>
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	<a href="#">View File</a>

### 6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

#### 6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

20

File Description	Documents
IQAC report summary	No File Uploaded
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	No File Uploaded
Details of teachers attending professional development programmes during the year (Data Template)	<a href="#">View File</a>

#### 6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

Swamy vivekananda Rural First Grade College conducts annual student appraisals regarding the teaching and administration activities through questionnaire. Which is later analysed by the head of the institution for further action to be taken.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

#### 6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The college conducts internal and external financial audits annually monitor the monetary transactions of the college. The internal audits conducted mid academic year where a team of professionals conduct the auditing and any discrepancy is brought to the notice of the Principal immediately. The external audits entail the auditing of all the different units of the management. The observations made by them are regularly complied with. The college has a stringent system in the management of the financial transactions. The college always avoid cash transactions to make the affair transparent. Financial administration - management communicates to the units budget consultations - compare previous academic year expenses and draw the budget for the present year - budget is presented to governing board of management once board approves it is sent to the

president for approval - president with certain comments will approve and incorporating the feedback budget is finalized .. Account settlement needs to happen on a monthly basis and it is mandatory to get the next month's budget approved. The management constitutes a college sub-committee to do the internal audit and their main task is to check the complied suggestions given by the auditors and management. Whether the college is complying with statutory norms like deduction of TDS, whether sanctioned amount is paid as salary, scrutinize assets registry of the institution. .Amounts to be credited as per the heads prescribed by the auditor - if the auditor brings to our notice any discrepancy or audit objections it will be immediately rectified.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

#### 6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

##### 6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

Nil

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	No File Uploaded

#### 6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The institution always monitors the effective and efficient use of available financial resources for the infrastructure development to support teaching learning process. Swamy Vivekananda rural first grade college is a self-financed private institution, tuition fee is the main source of income. These funds are utilized for all recurring and non-recurring expenditure. The institution has a well-defined mechanism to monitor effective utilization of available

financial resources for the development of infrastructure to augment academic needs.

All the major financial decisions are taken by the college sub-committee and principal and management. Once after the submission of budget requirements from various committees the sub-committee prepares an annual budget estimate duly considering the proposals received and also the recommendations of the principal and management.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

## 6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

Swamy Vivekananda Rural First Grade College attempts to implement total quality through a persistent focus on imparting quality education through its innovative, comprehensive, and flexible education policies.

Its Internal Quality Assurance Cell (IQAC) carries out activities that encompass all aspects of the institute's functioning. With its sincere efforts since 2017, it has been performing the following tasks on a regular basis:

1. Improvement in the quality of teaching and research activities.
2. Providing inputs for best practices in administration for efficient resource utilization and better services to students and staff.
3. Students and staff give their feedback and suggestions on teaching and administrative performance through an online survey.
4. The IQAC led efforts toward the successful implementation of modern technology in the

The Institute's administrative functioning through ICT, automation of admission, financial, and examination processes, and upgradation

of Wi-Fi and LAN facilities, has significantly contributed to an enhanced quality of teaching-learning experience.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The institution periodically reviews the teaching-learning process through a structured feedback mechanism, which includes curriculum feedback from students and teachers, which drives the curriculum design process. Student feedback on faculty gives sufficient insight into faculty performance and suggests areas of improvement if needed. The initiative taken by IQAC aids in bringing qualitative education and imparting valuable suggestions in Outcome-Based Education, which is one of IQAC's major initiatives toward academic excellence and aids in measuring learning outcomes through student performance in Continuous Internal Assessment and end-of-semester examinations. The IQAC not only establishes benchmarks for student performance but also raises the bar as and when success is achieved, ensuring continuous improvement in student performance.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

**6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)**

**D. Any 1 of the above**

File Description	Documents
Paste web link of Annual reports of Institution	Nil
Upload e-copies of the accreditations and certifications	No File Uploaded
Upload any additional information	No File Uploaded
Upload details of Quality assurance initiatives of the institution (Data Template)	No File Uploaded

## INSTITUTIONAL VALUES AND BEST PRACTICES

### 7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

- 1) In our Institution importance is given for both the Genders in Admissions, participation in sports and cultural activities and Placements activities.
- 2) Importance is given for Male and Female in selection of staff.
- 3) Programmes are conducted for the development of Women by Women empowerment committee for uplifting the women to face the world.
- 4) Rest rooms are provided along with wash rooms seperately for Girls and Boys.
- 5) Student counselling committee solving problems faced of both Men and Women seperately with Qualified consellor.
- 6) By conducting Seminars from experts in concerned fields related to Gender equity. Institution provides financial support for economically background girl students who are discontinuing education because of financial problems.

File Description	Documents
Annual gender sensitization action plan	Nil
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	Nil

**7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment**

D. Any 1 of the above

File Description	Documents
Geo tagged Photographs	<a href="#">View File</a>
Any other relevant information	No File Uploaded

**7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management**

We are offering only two courses: B.com and BBA. The primary source of waste is paper waste, which is collected in bags and sold to vendors for paper recycling.

Leafy waste on the ground under the trees is collected and used for preparing natural manure. The institution attempted to raise awareness among all stakeholders about the importance of reducing, reusing, and recycling waste on campus.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	No File Uploaded
Geo tagged photographs of the facilities	Nil
Any other relevant information	No File Uploaded

**7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus**

B. Any 3 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	<a href="#">View File</a>
Any other relevant information	No File Uploaded

**7.1.5 - Green campus initiatives include**

**7.1.5.1 - The institutional initiatives for greening the campus are as follows:**

1. Restricted entry of automobiles
2. Use of Bicycles/ Battery powered vehicles
3. Pedestrian Friendly pathways
4. Ban on use of Plastic
5. landscaping with trees and plants

C. Any 2 of the above

File Description	Documents
Geo tagged photos / videos of the facilities	<a href="#">View File</a>
Any other relevant documents	No File Uploaded

**7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution**

**7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit**

E. None of the above

**3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities**

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	No File Uploaded
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	No File Uploaded
Any other relevant information	No File Uploaded

**7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading**

E. None of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	No File Uploaded
Policy documents and information brochures on the support to be provided	No File Uploaded
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

To build a nation of youth who are noble in their attitude and morally responsible, the college organises several activities. To

develop emotional and religious feelings among the students and faculty, commemorative days are celebrated on the campus with the initiative and support of the management. not only for recreation and amusement, but also to foster a sense of unity and social harmony.

The college and its teachers and staff jointly celebrate cultural and regional festivals like Teacher's Day, Freshers' Day, Induction program, rally, oath, plantation, Youth Day, Women's Day, Yoga Day, and other religious ritual activities on the campus. Motivational lectures by eminent people in the field are arranged for the all-round development of the students for their personality development and to make them responsible citizens following the national values of social and communal harmony and national integration. Besides academic and cultural activities, we have built up a strong infrastructure for a variety of sports activities for the physical development of the students.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	No File Uploaded
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

1) Bangalore university has provided the syllabus regarding constitution and Human value in different semester as a part of the curricullum.

2) Preference is given in teaching the students Human values, rights, duties and responsibilities through prescribed syllabus.

3) To bring unity among students uniforms are provided to all the students.

4) National Youth day is celebrated in the institution to create awareness among role, duties and responsibilities of youthin building the nation.

5) Programmes are conducted on slogans of Swamy Vivekananda to create values and their importance to lead life among the students.

Because of Pandemic many programmes are not conducted in the institution.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	No File Uploaded
Any other relevant information	No File Uploaded

**7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized**

A. All of the above

File Description	Documents
Code of ethics policy document	<a href="#">View File</a>
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	No File Uploaded
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

In our institution, all national festivals such as Independence Day , Teacher's Day, Gandhiji and Lal Bahadur Shastri Jayanthi, Youth Day and Republic Day are celebrated in the absence of students by assembling teaching and non-teaching faculty by following SOP due to the COVID PANDEMIC. National Festivals are held to plant trees of nationalism and patriotism among employees and to remember the great leaders and freedom fighters who laid down their lives in the service of the nation's foundation.

The Institution celebrated World Environment Day on June 5th, 2020 by planting trees in the presence of only teaching and non-teaching staff by following SOP due to Pandemic. The day aims to create awareness among individuals of certain actions against the growing strain on the Earth's natural eco system, which are very important in this period to overcome many environmental problems.

On June 21st, Yoga Day was celebrated in the absence of students because of pandemic by teaching and non-teaching staff by following SOP, which spread awareness about the importance and effect of yoga on the health of people.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	No File Uploaded
Geo tagged photographs of some of the events	<a href="#">View File</a>
Any other relevant information	No File Uploaded

## 7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Swamy Vivekananda Rural First Grade College is striving hard to introduce new and innovative ideas to achieve its vision and mission.

Planning: As per Vision and Mission, the institution has identified 3 best practices.

### 1) Students Savings Bank-

According to the vision statement, to enhance students' intellectual skills and also to get practical knowledge of performing banking transactions Swamy Vivekananda In the academic year 2012-13, a student savings bank was established. A committee headed by the principal is formed to look after all banking activities. All the accounts of the bank will be managed by students themselves, and all the accounts of the bank will be maintained by students.

2) Power of One Rupee: To enhance spiritual skills among students and also to help provide financial assistance for the purpose of education, the Power of One Rupee was introduced in the year 2010 by

students. All class representatives will take part in managing the activities.

3) Free Midday Meal Program: Under the programme of Annapoorna, Adanya chethana serves nutritious and tasty food prepared hygienically at well-equipped kitchens set up specially for the project with the help of the government and Essae-Foundation.

File Description	Documents
Best practices in the Institutional web site	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

### 7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

The institution created a place where knowledge, a sense of responsibility to community life, and an understanding of commitment co-exist with academic excellence. The Institution has over the years crafted and curated numerous outreach programs, in addition to the mandated NSS programs, which have brought about evolutionary changes in the lives of students and faculty members' social lives. The Institute, with its distinctive approach, has a well-oiled governance structure and administrative mechanisms to ensure speedy implementation of programmes chalked out for the purpose. The programmes prioritise organising various educational and awareness programmes to help students become self-reliant, skilled, and enthusiastic about completing their tasks confidently and facing the challenges of a rapidly changing world. These include Striving for academic excellence in learning, creative practical thinking Addressing the needs of the neglected and the poor Catering to the needs of students of diverse backgrounds, irrespective of religion, race, caste, community or social status, Creating a thirst for knowledge and making a difference to society through social commitment Taken together, these initiatives have contributed to the creation of an organisational culture that is uniquely its own, one that energises all the activities that the college does and knits stakeholders together.

File Description	Documents
Appropriate web in the Institutional website	No File Uploaded
Any other relevant information	No File Uploaded

### 7.3.2 - Plan of action for the next academic year

The institution's focus is on vision, mission, and value-based management decisions. Empowering rural students in terms of their intellectual, spiritual, and creative abilities The organisation is establishing the new campus at Neraluru-Guddahatti village. Introduction of new courses in U.G. and P.G. Enhancement of Quality Research in Scopus Indexed Journals Encourage more staff members to participate in funded search projects to look into more government, private, and non-profit funded projects to explore more consulting opportunities in the areas of commerce and management. To encourage more student research to expand the college's skill development programmes To investigate vocational programmes as value-added programs. To encourage and inculcate a startup culture amongst students and increase the number of startups in the incubation cell. Increase the use of ICT in teaching by introducing smart boards and other teaching aids to increase the number of MOUs and collaboration. The goal is to fortify industrial ties in order to finish data digitization at the college To explore placement opportunities through off-campus participation. Advanced learners receive focused training for competitive examinations in collaboration with external agencies. To strive for a clean, green, and polythene-free campus. Incorporate and expand alumni activities into the college during the semester session.