



Yearly Status Report - 2017-2018

Part A

Data of the Institution

1. Name of the Institution	SWAMY VIVEKANANDA RURAL FIRST GRADE COLLEGE
Name of the head of the Institution	PROF. VENKATESH BABU TS
Designation	Principal
Does the Institution function from own campus	Yes
Phone no/Alternate Phone no.	08027831900
Mobile no.	9448171480
Registered Email	iqacsvrfgc@gmail.com
Alternate Email	sparveez1980@gmail.com
Address	Chandapura, Anekal Taluk, Bengaluru
City/Town	Bengaluru
State/UT	Karnataka
Pincode	560081

2. Institutional Status															
Affiliated / Constituent	Affiliated														
Type of Institution	Co-education														
Location	Urban														
Financial Status	Self financed and grant-in-aid														
Name of the IQAC co-ordinator/Director	Prof. PARVEEZ ULLA														
Phone no/Alternate Phone no.	08027831900														
Mobile no.	9845513906														
Registered Email	svrfgcollege@gmail.com														
Alternate Email	principalsvrfgcollege@gmail.com														
3. Website Address															
Web-link of the AQAR: (Previous Academic Year)	https://www.svres.org/fgc/Reports.php														
4. Whether Academic Calendar prepared during the year	Yes														
if yes,whether it is uploaded in the institutional website: Weblink :	https://www.svres.org/fgc/pdf/cal17-18.pdf														
5. Accrediation Details															
<table border="1"> <thead> <tr> <th rowspan="2">Cycle</th> <th rowspan="2">Grade</th> <th rowspan="2">CGPA</th> <th rowspan="2">Year of Accrediation</th> <th colspan="2">Validity</th> </tr> <tr> <th>Period From</th> <th>Period To</th> </tr> </thead> <tbody> <tr> <td colspan="6" style="text-align: center;">No Data Entered/Not Applicable!!!</td> </tr> </tbody> </table>		Cycle	Grade	CGPA	Year of Accrediation	Validity		Period From	Period To	No Data Entered/Not Applicable!!!					
Cycle	Grade					CGPA	Year of Accrediation	Validity							
		Period From	Period To												
No Data Entered/Not Applicable!!!															
6. Date of Establishment of IQAC	15-Mar-2017														
7. Internal Quality Assurance System															
<table border="1"> <thead> <tr> <th colspan="3">Quality initiatives by IQAC during the year for promoting quality culture</th> </tr> <tr> <th>Item /Title of the quality initiative by IQAC</th> <th>Date & Duration</th> <th>Number of participants/ beneficiaries</th> </tr> </thead> <tbody> <tr> <td colspan="3" style="text-align: center;">No Data Entered/Not Applicable!!!</td> </tr> </tbody> </table>		Quality initiatives by IQAC during the year for promoting quality culture			Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries	No Data Entered/Not Applicable!!!							
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Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries													
No Data Entered/Not Applicable!!!															

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8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
No Data Entered/Not Applicable!!!				
No Files Uploaded !!!				

9. Whether composition of IQAC as per latest NAAC guidelines:

Yes

Upload latest notification of formation of IQAC

[View File](#)

10. Number of IQAC meetings held during the year :

2

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website

No

Upload the minutes of meeting and action taken report

No Files Uploaded !!!

11. Whether IQAC received funding from any of the funding agency to support its activities during the year?

No

12. Significant contributions made by IQAC during the current year(maximum five bullets)

Digitalisation ? Enrichment of Curriculum ? Feedback ? Assessment and Evaluation ? Training and Placement ? Curricular and Extra - Curricular Activities ? Minimising Environmental Degradation ? Participation from stakeholders ? Social Responsibilities ? Research Activities ? Staff Facilitation ? Meetings and Documentations

No Files Uploaded !!!

13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achievements/Outcomes
• Digitalisation	Installed latest Software "Fedena" for Computerizing Academic and Administration activities.
• Enrichment of Curriculum	Conducting Bridge Course at the beginning of every semester.

Feedback	Students feedback collected, analyzed, interpreted and action				
Assessment & Evaluation	Conducting 3 internal examinations in every semester.				
Training and Placement	• Organising Campus Drive in the campus for our students and outside students.				
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14. Whether AQAR was placed before statutory body ?	Yes				
<table border="1" style="width: 100%;"> <thead> <tr> <th style="width: 50%;">Name of Statutory Body</th> <th style="width: 50%;">Meeting Date</th> </tr> </thead> <tbody> <tr> <td style="text-align: center;">Management</td> <td style="text-align: center;">25-Jul-2017</td> </tr> </tbody> </table>		Name of Statutory Body	Meeting Date	Management	25-Jul-2017
Name of Statutory Body	Meeting Date				
Management	25-Jul-2017				
15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	No				
16. Whether institutional data submitted to AISHE:	Yes				
Year of Submission	2018				
Date of Submission	08-Feb-2018				
17. Does the Institution have Management Information System ?	Yes				
If yes, give a brief description and a list of modules currently operational (maximum 500 words)	<p>In the processes of accounts, examinations, evaluation, fee collection, and student and faculty details, the institution has a wellstructured MIS via the FEDENA software system. The institution has witnessed a positive trend with the development of diversified admission criteria and is committed to creating a diverse student body. The admission procedure is fair and transparent. Automated text messages will be used to create an instant communication method notifying students, parents, and guardians of the overall attendance percentage, with separate login IDs for students and parents. Evaluation of Internal Assessment is incorporated within the Exam Evaluation module. Admissions are divided into categories based on program, gender, region, social class, and educational background.</p>				

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

For the effective implementation of the curriculum, the vision and mission of college are kept in mind. PDCA (Planning, Deployment, Check and Act) process is adopted in the Curriculum Planning and Implementation, which is described as follows: Planning: i) College design the curriculum implementation planning as per stakeholder's expectation and vision & mission of the college, scientific methodology is also adopted in the planning process. ii) College receive the calendar of event from university, which is adopt to SVRFGC and reframe the calendar of event in the IQAC meeting at beginning of the each semester. Programs for all the areas will schedule in the calendar of event, which include Internal & University Examination, Cultural & Sports Events, Industrial Visit, Training & Placement, Add on programs, Curriculum Enrichment Programs, Extensional Activities, National Festivals, Govt. Holidays, Study Holidays, and In-charges for each event. iii) Various committees are constitute at the college level for effective implementation of all activities. iv) Principal and Departmental Heads allot the subjects to each faculty with specialisation & Self-interest on subject. Time Table is prepared accordingly in digital form. v) Faculty Hand Book is also prepared to maintain the faculty member's initiations, work and students' progress. Faculty Hand Book comprised of Duties and Responsibilities of HOD, Faculty, Class In charges & Students, Subject Allotment, Calendar of Event, Class & Individual Time Table, Bridge Course Details, Syllabus Plan, Work Done Statement, Attendance Statement, Progress Report, Seminar & Assignment Statement, Remedial Classes Details & Verification sheet, etc. Deployment: Institution Implement all the above planned curriculum activities rigorously in a structured and systematic way. i) On the commencement of every odd semester, orientation program is organizing to make students aware about institutional environment followed by Bridge Course for 8 days in each subjects. ii) Faculty Hand Book is circulating to each faculty member to record all the curriculum transactions performed by teacher and the progress of student's. iii) Classes are held according to scheduled time table under the supervision of HOD. iv) Faculty prepares syllabus plan & lesson plan for each subject assigned and deliver the curriculum transactions through innovative teaching methods, such as PPT, Audio Video Aids, ICT Tools etc. and record the daily work done. v) Group Discussion and Students Presentation are conducting in the class room. vi) Learning tools like PPT, Notes are circulating to all the students through ICT tools. vii) E-Learning resources are facilitating to the students in Library. viii) Organizing all the scheduled academic activities on the schedule date. ix) Conducting Tutorial Classes for the advanced learners. x) Arrangement of Special talks, seminar and extra motivational classes from external expertise xi) Arrangement of co-curricular and extracurricular activities. Check: Institution regularly monitor all the parameters systematically, review and compare the planned programs with implementation. i) Each departmental head supervise and monitor the academic transactions of teachers and students learnings. ii) Conduct 3 Internal Examinations (25 marks, 50 marks 2 test and 70 marks pre-final examination) to evaluate students' progress. iii) Students are evaluating through regular

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entreprene urship	Skill Development
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Nil

Nil

Nil

Nil

Nil

Nil

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
Nil	Nil	Nil
No file uploaded.		

1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
BCom	Accounting and Taxation	02/06/2014
BBA	Finance	02/06/2014

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

Certificate	Diploma Course
No Data Entered/Not Applicable !!!	

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
Nil	Nil	Nil
No file uploaded.		

1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BBA	Finance	50
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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	No
Employers	No
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution?
(maximum 500 words)

Feedback Obtained
<p>Feed back from Parents, Students and Alumini Feedback was taken with the help of questionnaire from the Parents, students and alumini and detailed analysis was been made with the help of simple charts The outcome of the feedback is presented below along with the plan of action which could be inculcated for the enhancement of teaching and further development of our institution based on the feed back given. 1. Parents feedback: • Parents were very much impressed with work culture in the institution and appreciated the work culture. • Parents</p>

were happy with the Academic Discipline provided by the college. • Improvement in soft skill, ethics, morality, knowledge, observed by the parents in their children while studying in the college . Plan of Action on Students Feedback • Providing Transport Facilities to students and staff from the academic year 2019 - 20 • Introducing more ADD - ON COURSES for students. • More advancing the Academic culture in the institution. 2. Students feedback • Most of the students felt that subject depth of the teacher is strong and they complete the syllabus in time. • Students agree that teachers conduct periodical assessment as per schedule and regular and timely feedback were given on their performance. • Majority of the students would like to continue in the same institution for their higher studies. • Most of the students agree that the course study by them in the college has enhanced their knowledge and skill. And they also agreed that their education creates more employability. • Students also felt that evaluation process is fair and unbiased and teacher guide the students in their overall development. • Majority of students strongly agree that principal, administrative staff supportive staff are very cooperative. • Students are less satisfied about the availability of online resources, reading materials at library, ICT facilities and Internet facilities in college premises. Plan of Action on Students Feedback • Enhancing ICT facilities, Internet facilities, and online resource materials at library. • Improving cleanness in wash rooms. • Commencement of canteen in the college premises with hygienic food. • Introducing few more modern teaching aids to make teaching learning process even more strong. • Providing the teachers extra guidance and direction in teaching learning process. 3. Alumni feedback • Alumni agreed that college is providing opportunities to take part state, national and international level sports and cultural activities. • Most of the alumni are ready to take part in institutional development activities through organising motivational sessions, external lecture and corporate training etc. • Campus placement opportunities need to strengthen according to alumni. • Institution needs an improvement in grievance handling. • Facilities relates to computer lab, business lab, library is an average and need advancement for little extent. • Alumni also said that college is focusing more on knowledge enriching programmes like workshops, seminars, and external lectures industrial visits etc. Plan of action for improvement on alumni feedback • Making computer lab, business lab library

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BCom	Accounting and Taxation	240	352	239
BBA	Finance	60	47	38
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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses

2017	278	0	23	0	0
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2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
23	15	11	5	0	2
View File of ICT Tools and resources					
View File of E-resources and techniques used					

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

SVRFG college understands that holistic, and personality development skills required to mentor students effectively are the need of the hour and has made a provision for counselors, mentors and advisors to take care of this. Teachers are allocated as either Class in-Charge for each class. Three counselors (2 internal and 1 External from NIMHNS) available for the students in the college with HODS and senior faculties acting as advisors. Every class mentor is assigned the task of mentoring a class in areas of attendance, performances, concerns, activities involved etc. The Class mentor keep a track of student academic performance to monitor their progress. This helps to track the progress of the student from the initial stage and provide the necessary feedback in an ongoing manner. Parents are also appraised of learner outcomes and corrective measures undertaken by the Institution by the Class In-Charge. Guest Lectures on important social issues are periodically organized by the class in-charge. Students who have doubts or face difficulties in comprehending academic topics are free to approach the class in-charge teachers outside class hours for academic mentoring. The 1st year UG students go through mandatory counseling. The 1st year student's avail more time from their mentors. Skill development classes are conducted with the objective of empowering students to develop self confidence and have inter personal skills. Value based topics are discussed as well as issues faced by youth in modern day urbanized society. Most of the student's activities are linked to a social cause thereby sensitizing students. The mentoring system specifically focus on developing the following matters for the graduating batch of students, the class mentor along with the placement cell ensure that all the students opting for placement activities are present of workshops and training modules arranged by the placement to enable (a) Employ ability Skills of their mentees and record/document academic progression (b) Communications skills (c) Self Confidence and Attitude (d) Adaptability and Flexibility. The mentoring system of the college provides academic guidance, personal counseling and psychosocial guidance in the following manner to the student community. Through Academic guidance: Identification of weak students after midterm exams through their results, Identification through attendance pattern, Voluntary disclosure by students, Eliciting support from teachers help through peer group teaching are ensured. Through personal counseling, each class having allotted with a counselor, meeting every student, creating awareness, problems areas identifications of the students is possible. Repeat sessions are scheduled to which students come on a voluntary basis. Through psychosocial guidance, personality development classes, topics of contemporary interest, guest lectures on sensitive topics, screening of socially relevant movies, encouraging social action initiatives are possible.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
729	23	1 : 32

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
23	23	0	0	0

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2018	Mr. Parveezulla	Assistant Professor	Best Paper Presenter Award at International Conference at Salem, Tamil Nadu on topic Impact of GST towards Retailers
2018	Mrs. Sowmya K	Assistant Professor	Best Paper Presenter Award at International Conference at Salem, Tamil Nadu on topic Impact of GST towards Retailers

[View File](#)

2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BCom	C41	SEMESTER - I	18/12/2017	13/04/2018
BCom	C41	SEMESTER - III	19/05/2018	30/07/2018
BCom	C41	SEMESTER - V	21/12/2017	04/03/2018
BCom	C41	SEMESTER - II	22/05/2018	12/08/2018
BCom	C41	SEMESTER - IV	06/12/2017	14/03/2018
BCom	C41	SEMESTER - VI	17/05/2018	12/07/2018
BBA	C26	SEMESTER - I	18/12/2017	13/04/2018
BBA	C26	SEMESTER - III	20/03/2017	30/07/2018
BBA	C26	SEMESTER - V	21/12/2017	04/03/2018
BBA	C26	SEMESTER - II	17/05/2017	12/08/2018

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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

The institute has taken efforts to improve the performance of students by framing significant reforms in Continuous Internal evaluation at the institute level. The reforms are as follows. Remedial measures are taken by conducting Remedial classes to clarify doubts and re explaining the critical topics. Remedial Classes are conducted for the slow learners, absentees and the students who participate in Sports, NSS activities and other activities. This practice helps struggling learners to update their subject knowledge and helps

them to catch up with their peers. The Examination Cell regularly organizes two internal tests, one Pre-final Examination followed by semester examination.

Students are encouraged to solve previous years University Exam question papers. The institute regularly conducts workshop, technical talk, seminars and guest lectures. Poor performance due to frequent absenteeism is dealt by sending sms to the parents of such students. Monitoring the improvement in learning of slow learner and encouraging the advanced learners by reviewing their performance in exams. The institution is keen on monitoring the performance of the students and reports to the Parents during Parents meeting .. Whenever necessary, the Subject Lecturers shall recommend the visit of the parent to the college for a discussion about the student. Impact These reforms have resulted in substantial improvement in student s performance through comprehension of difficult topics, improved time management, enhanced writing skills and individualized attention resulting in refining their cognitive, psychomotor and affective domains of learning. This has significantly enhanced the pass percentage and academic excellence of students.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

The institution ensures effective time management and timeliness. It receives the university given timeline and adheres to it. In the beginning of the academic year, academic calendar is published by the University for Respective Course. The college carries out effective planning to stick to academic calendar. This allows the teachers and the students to space out their teaching and learning and regular assessment of the same. The college conducts three internal assessment test to the students two award thirty marks of Internal Assessment. 20 Marks shall be based on the test, the remaining ten marks of the internal assessment shall be based anon Attendance and Skill Development. Internal examinations are conducted as per schedule as outlined in the academic calendars. Following the university calendar, every department creates internal calendars to ensure timely delivery of syllabus. Every teacher follows a strict agenda that is discussed and approved by the head of their respective department. This is followed by deducing a day to day division of topics and chapters. These topics and chapters are chosen keeping the upcoming UG Exams in mind. The timeline created allows for the students to complete the given syllabus in enough time. The students are given plenty of time before the examinations as well to prepare and practice their concepts. In case of any required change, the university communicates the modification to the college and the college enforces the same. The academic calendar is printed in the Hand books.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<https://www.svres.org/fgc/Result.php>

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
C41	BCom	Accounting and Taxation	203	202	99.50%
C26	BBA	Finance	49	45	91.85%

[View File](#)

2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

<https://www.svres.org/fgc/sss17-18.pdf>

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Nil	Nil	-	Nil	Nil
No file uploaded.				

3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
-	-	

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
---	Nil	Nil	Nil	Nil
No file uploaded.				

3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
-	-	-	-	-	Nil
No file uploaded.					

3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
No Data Entered/Not Applicable !!!		

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
-	Nil

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
International	Commerce and Management	2	Nil
View File			

3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Department of Commerce Management	23
View File	

3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
No Data Entered/Not Applicable !!!						
No file uploaded.						

3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
No Data Entered/Not Applicable !!!						
No file uploaded.						

3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Presented papers	6	15	Nil	Nil
View File				

3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Special activities	NSS IQAC	23	50
Voting awareness program	NSS IQAC	23	100
Campus Cleaning	NSS	10	100
NSS Day Celebration	NSS	23	100
Tree Plantation	NSS IQAC	5	100
National Festivals	NSS	23	100
No file uploaded.			

3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
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Nil	Nil	Nil	Nil
No file uploaded.			

3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
Nil	Nil	Nil	0	0
No file uploaded.				

3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
Nil	Nil	Nil	Nil
No file uploaded.			

3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
Nil	Nil	Nil	Nil	Nil	Nil
No file uploaded.					

3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
Nil	Nil	Nil	Nil
No file uploaded.			

CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
891378	891378

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Value of the equipment purchased during the year (rs. in lakhs)	Existing
Others	Existing
Campus Area	Existing

Total	51	40	0	0	0	4	2	0	0
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4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

100 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
Nil	Nil

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
119528	119528	771850	771850

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

PROCEDURE FOR PURCHASING: We have a procedure to purchase physical equipment and library books in a different manner. **Physical equipment:** The head of the institution will get a requisition from all departments. After receiving the requisition purchasing committee will get a few quotations from various suppliers. After finalizing the quotation, the same will be submitted to the subcommittee meeting for further approval. Once procurement approval is obtained, we will go for a purchase order. **Library resources:** In order to purchase the resources to Library, the respective library head will ask for requisition form to all the concerned staff to know the requirements. Then meeting will be conducted with Principal and Library advisory committee to take the decisions regarding purchases. Once it is approved, same will be placed in sub-committee meeting to get the final approval from the management to place the order. Then the Librarian can approach various publishers and send the quotations, later by verifying the same Librarian will place the order. **ISSUE PROCEDURE** The librarian strictly maintains a ledger for students and lectures separately to enter entry and exit time details. Students can get library books via issue cards. The due date for return is stamped on the issue slip printed on the back side of the book. if students want to obtain approval for writing a semester exam, they should get a "No Objection Certificate". Physical director also maintains sports ledger to issue and get back the sports equipment from the students and in this regard physical director also receives ID card from students for proper maintenance.

<https://www.svres.org/fgc/gallery2.php>

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	Fees concession for merit and poor students	24	212000
Financial Support			

from Other Sources			
a) National	0	0	0
b) International	0	0	0
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5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implementation	Number of students enrolled	Agencies involved
IAS and KAS coaching	15/10/2017	Nil	Peepal Bridge HR Service
Career development	05/05/2018	Nil	Mr. Dilip and Mrs. Divya, Salvin Infotech
Career guidance on business startup	18/02/2017	Nil	Mr. Sahana Gowtham, Salvin Info System, Bangalore
Career guidance on higher studies	01/03/2017	Nil	Oracle company, Bangalore
Interview skills	10/03/2017	Nil	Mr. Krishna, Infosys Ltd., Bangalore
Soft skills, interview skills, CV preparation	08/03/2017	Nil	Mrs. Vishaka B. Prodhana, Salvin Info system, Bangalore
Adolescent health and anemia	08/03/2017	Nil	Rotary club, Attibele
Interview skills	31/03/2017	Nil	Mr. Ashok, Mrs. Parveen Begum and Mr. Hanumanthappa
Career guidance on army recruitment	12/08/2017	Nil	Major. Navdeep, Cap. Sudeep from Army, Bangalore
Self confidence, timings, aptitude test, mock interviews, body language	07/10/2017	Nil	Mrs. Gunasheela, Barrix AgroScience Pvt.
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5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
Nil	Nil	245	Nil	Nil	Nil

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5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
0	0	0

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
caliber-end to end HR Solution, SNS corporate service pvt ltd, skill planned strategies/solution/consulting, Star Health Insurance, D-Mart, Unique waves Consultancy Services Pvt Ltd, Peepal Bridge HR	382	123	ICICI Academy	36	16

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5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
2017	107	B.Com	Commerce	Post Graduation	M.Com
2017	12	BBA	Administration	Post Graduation	MBA
2017	4	B.COM	Commerce	other	LLB
2017	2	B.Com	commerce	other	BPED
2017	1	B.com	Commerce	other	CA

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5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
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NET	0
SET	0
SLET	0
GATE	0
GMAT	0
CAT	0
GRE	0
GRE	0
Civil Services	0
No file uploaded.	

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Chess	BUB inter college	7
Cross Country	BUB inter college	5
Kho-Kho (W)	BUB inter college	12
Kho-Kho (W)	BUB inter college	5
Kabbadi Men	BUB inter college	11
Athletic MenWomen	BUB inter college	21
Kabbadi Women	BUB inter college	10
Kabbadi Men	BUB inter college	10
Valley Ball(M)	BUB inter college	10
Kho-Kho Men	BUB inter college	12
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5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2018	India Books of records	National	Nil	1	16PAC41125	Pradeep Kumar
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5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

The Vision and Mission are kept in a mind. To give the chance for the students in a administrative activities of our college as per the UG norms, we have different cells like, Anti-Ragging Committee, Anti- Sexual Harassment cell, Student Grievance Cell, Cultural and Sports Committee. Anti-Ragging Committee work towards matters relating to the ragging activities inside and outside the campus. On a periodical basis meeting will be conducted in the year of 2017-2018 no issues are reported. The committee head is Principal Mr. Venkatesh Babu. Class representatives are act as the members of the committee. These students are prime channel for communicating all the activities of students

with committee. Anti-Sexual Harassment Cell is work towards the problems faced by students relating to the sexual harassment and also the orientation is conducted to explain the importance of the committee for the students. Principal is act as head of the cell, Mr. Sanath Kumar, Jyothi Prabha R V are the coordinators. The class representatives are the members. Student Griveance Cell aims to look into the complaints lodged by any student and redress it as per requirement. On a periodical basis meeting will be conducted and the student representatives are asked to share the problems either academic or Non-academic faced by them within the college campus. Principal is a head of the committee. Class representatives are the members of the committee. Cultural and Sports Committee objective is to give stage for students to expose their unique talents. Conducted Inter class and Inter college cultural and sports activities. To run the activities of the sports and cultural committee based on the activities interested students are taken as a volunteers for the program. Before conducting the activity meeting will be conducted, for each volunteers they will assign the roles and at the end of the program certificate will be provided. Principal is a head of the committee. are the co- ordinators of this committee.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

5.4.2 – No. of enrolled Alumni:

No Data Entered/Not Applicable !!!

5.4.3 – Alumni contribution during the year (in Rupees) :

No Data Entered/Not Applicable !!!

5.4.4 – Meetings/activities organized by Alumni Association :

Alumni meeting had been conducted on 7/1/2018 at 10:30 A M with a prayer song and lamp lighting. Around 100 students took part in the event. The programme was presided by Mr.T .Sunka Reddy, the President ,SVRES along with subcommittee convenor Dr.P. Venkataswamy Reddy. A few students had shared their views. The Principal had addressed the Alumni and Mr.T.Sunka Reddy had given the presidential speech. The Committee members such as Mr.Prashant Kumar, Mrs.Sowmya, Ms Tejaswini, Mrs.Jyothi Prabha Mr.Sathya narayanan participated for the session. The programme had completed around 3 P M.

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

Understanding that empowering people in management results in a more responsive, more flexible and more successful identity, SVRFGC has bestowed autonomy to its faculty members in many areas of academic and nonacademic domains. Starting from planning the academic calendar of events to the valuation of answer scripts, the college has created a unique ambiance of self management in the faculties of the college, thereby successfully creating faculty partnerships with the college management. The institution has qualified and competent administrators to provide effective leadership and management at various levels. The involvement of leadership is achieved through well-defined systems and organizational structure consistent with UGC policies and with the vision and mission of the institution in general. Various committees such as

Governing Council, Admission Committee, IQAC, Culture Committee etc. are constituted. The faculty members are nominated in various bodies and committees for decision making and managing the various functions of the institution. Regular inputs are taken from faculty and staff through monthly meetings for continues improvements in the system. Ideas are invited from Alumni and other stakeholders for innovation and improvement in various functions such as administration, examination, NSS, placement, finance administrations maintenance.

6.1.2 – Does the institution have a Management Information System (MIS)?

No

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Library, ICT and Physical Infrastructure / Instrumentation	Fully equipped library with automation software Koha. college library is well equipped with the updated books, references and journals. full fledged computer lab. class rooms with projectors 247 Wi-Fi facilities. internet facilities are made available in library, computer lab and in all the ares.

6.2.2 – Implementation of e-governance in areas of operations:

E-governace area	Details
Student Admission and Support	Online and offline prospectus introduced for the students. Admission process of the student is completely transparent and done as per the Govt. norms. • List will be prepared as per Govt. norms and announced for admissions. • Academic and social counselling is provided to students at admission level for helping them with the right choice of subjects.
Administration	the institution can manage their employees completely starting from their admission to leaves management, payroll assignment , pay slips generation, etc. Quick and customizable admission form to upload the employee details in one go Bulk employee import option allows uploading details of employees in fractions of seconds Payroll setup can be done for variations of earnings and deductions. Instant amount changes in payroll is supported Payroll can be collectively assigned to employees sharing similar pay structure and frequency HR Admin or the employee with privileges can generate payslips based on payment frequency Separate privileges can be assigned for approval/rejection/

regeneration of payslip for employees
Configure payslip report settings Loss
of Pay integration with automatic
deduction calculation in employees' pay
slip.

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2017	Ramesh	National conference paper presentation	Nill	610
2017	Parveez	National conference paper presentation	Nill	610
2017	Pradeep	National conference paper presentation	Nill	610
2017	Ambarish	National conference paper presentation	Nill	610
2017	Manju	National conference paper presentation	Nill	611
2017	Prashanth Kumar	National conference paper presentation	Nill	611
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6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2018	computer literacy	computer literacy	24/04/2018	24/04/2018	20	5
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6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
New guidelines of NAAC accreditation system	23	26/03/2018	26/03/2018	2
Computer literacy	25	24/04/2018	24/04/2018	3
Art of living	18	26/07/2019	26/07/2019	3
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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
21	21	7	7

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
Provident Fund, Employee State Insurance Family Benefit Fund	Provident Fund, Employee State Insurance Family Benefit Fund	POOR STUDENT SCHOLARSHIP, POWER OF ONE RUPEE

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

The college conducts internal and external financial audits annually to monitor the monetary transactions of the college. The internal audits are conducted mid academic year where a team of three professionals conduct the auditing and any discrepancy is brought to the notice of the Principal immediately. The management of the college is also capable of drawing the Principal's attention to any important matter. The external audits entail the auditing of all the different units of the management. The observations made by them are regularly complied with. The government also sends auditors to the college and their queries are attended to as well. The college has a stringent system in the management of the financial transactions. The line of control is traced from the Office Accountant. The college has always avoided cash transactions to make it the affair transparent. Financial administration - management communicates to the units budget consultations - compare previous academic year expenses and draw the budget for the present year - budget is presented to governing board of management once board approves it is sent to the president for approval. president with certain comments will approve and incorporating the feedback budget is finalized . Account settlement needs to happen on a monthly basis and it is mandatory to get the next month's budget approved. The management constitutes a college sub-committee to do the internal audit and their main task is to check the complied suggestions given by the auditors and management. Whether the college is complying with statutory norms like deduction of TDS, whether sanctioned amount is paid as salary, scrutinize assets registry of the institution. Suggestions given by the auditors. Amounts to be credited as per the heads prescribed by the auditor - if the auditor brings to our notice any discrepancy or audit objections it will be immediately rectified.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the

year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
No Data Entered/Not Applicable !!!		
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6.4.3 – Total corpus fund generated

8206200

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No	NA	Yes	Management
Administrative	No	NA	Yes	management

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

Parent and Teacher Association is not initiated. But Parents- Teachers meetings will be conducted every semester to discuss student performance and requirements of students
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6.5.3 – Development programmes for support staff (at least three)

1. Staffs are sent to participate in orientation and faculty development program offered by university and other institutions. 2. Faculty Development programs offered to staff within the institution. 3. Faculty Exchange Program (F2F, Faculty to Faculty) is initiated in the institution. 4. Token of appreciation is provided to staff for providing 100 result and authoring the books.
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6.5.4 – Post Accreditation initiative(s) (mention at least three)

a) Introduction of add on programs b) Strengthening of feedback system c) Enhancement of infrastructure d)Increasing ICT tools
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6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b)Participation in NIRF	No
c)ISO certification	No
d)NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
No Data Entered/Not Applicable !!!					
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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
No Data Entered/Not Applicable !!!				

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
In the institution where ever is possible the consumption of power is reduced by using natural ventilation and use pf LED bulbes.Students and faculty are instructed to swith off the lights and fans when they are leaving classrooms and staff rooms. Generator is provided when there is power off in the campus. To control the environmental pollution students and steff are encouraged to use public transport. visitors vehicles are parked outside the campus and parking of students and faculty is located by mainting distance from the classrooms.

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
No Data Entered/Not Applicable !!!		

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2018	1	Nil	05/05/2018	1	voting awarness progrm	Like every vote counts, yours too. If you want to make a change, you should cast your vote. Voting affects access to education 100	100
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7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
Service Rules handbook teachers, governing body, administrative staffVice Chancellor / Director /	01/07/2017	Every staff members on the date of joining are given along with their appointment order a

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
unity in diversity	21/06/2017	21/07/2017	191
International Yoga Day	21/06/2017	21/06/2017	20000
Essay writing on Ethics in Epics	16/10/2017	16/10/2017	12
National youths day	12/01/2018	12/01/2018	20000
Emerging trends in Business and Human values in literature	14/09/2017	14/09/2017	36

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7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

- Organised Tree Plantation drives to keep our campus green.
- Campus made paper and plastic free.
- Waste management.
- Rain Harvesting being introduced.
- Environment Day organised to create awareness about importance of environment by offering free trees to every student.
- Offered free plant to final year students on send off day as a gift and insisted them for plantation

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

Swamy Vivekananda Rural First Grade College is striving hard to introduce new and innovative ideas to achieve its vision and mission. Planning: As per Vision and Mission institution has identified 3 Best practices. 1) Students Saving Bank- As according to Vision statement to enhance students intellectual skills and also to get practical knowledge of performing banking transactions Swamy Vivekananda Student saving bank started in the academic year 2012-13. A committee headed by Principal is formed to look after all banking activities. Students saving bank will be managed by students itself and all the accounts of bank is maintained by students. 2) Power of One rupee- To enhance spiritual skills among students and also to help provide financial assistance for the purpose of education Power of One Rupee introduced in the year 2010 by students. All class representatives will take part in managing the activities. 3) Free Midday Meal Program: Under the program of Annapoorna, Adanya chethana serves Nutritious and tasty food prepared hygienically at well-equipped kitchens set up specially for the project with the help of government and Essae- Foundation. Deployment: 1) Students saving Bank- All Students saving bank activities are managed by students in co-ordination with staff and Principal. Banking transactions like Deposit and withdrawing of Money will be carried on. 2) Power of one rupee-Class representatives, staff and Principal will co-ordinate activities of this program. All Class representatives are members of Power of one rupee program where every Saturday they will collect money from the students. Students will voluntarily contribute amount to this program. 3) Midday Meals program- Food will be served by NSS volunteers, class representatives and staff under the supervision of Principal. Nearly 700 students are getting benefited by this program. Check: 1) Students Saving bank Students saving bank committee headed by Principal including staff and student

representatives will check and monitor all the activities related to working of students saving bank. 2) Power of One rupee- Under this program amount collected will be remitted to a separate account opened under the name of Principal. Amount collected will be used to provide financial assistance for the purpose of education to weaker sections of society. 3) Midday Meals program- Everyday Physical education director along with staff will monitor distribution of food to all the students. Proper measures are taken from time to time to avoid wastage of food. After consumption remaining food will be distributed to Orphanage. Act: In successful implementation of Best Practices based on the outcomes remedial and improvement actions are taken from time to time.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

https://www.svres.org/fgc/Best_Practices.php

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

To provide a platform to the rural student community to enhance and exhibit their intellectual, physical, spiritual and creative abilities by deriving the benefits of primary, secondary and higher education. The vision of the college focuses on three aspects essentially an authentic search for knowledge in the service and advancement of the world and upholding the dignity, uniqueness and value of each individual. The mission seeks to create a place where knowledge, sense of responsibility to community life, understanding commitment, coexist with academic excellence, virtue and life lived generously in the service of others. The vision and mission ensure this ambiance is laudably visible in all its academic curriculum, curriculum and extra curriculum interventions which stresses and inculcates in its students an awareness of the value of holistic education and empathy for the less privileged sections of society. The Institution has over the years crafted, curated numerous outreach programs, in addition to the mandated NSS programs, which brought about evolutionary changes in the lives of students faculty member's social lives. The Institute with its distinctive approach has a well-oiled governance structure and administrative mechanisms to ensure speedy implementation of programs chalked out for the purpose. The programs focus on giving priority in organizing various educational and awareness programs to make the students self-reliant, skilled and enthusiastic to accomplish their task confidently and face the challenges of the fast changing world gallantly. These include Striving for academic excellence in learning, creative practical thinking. Addressing the needs of the neglected and the poor Catering to the need's students of diverse backgrounds, irrespective of Religion, race, caste, community or Social status. Pursuit of the three interlinked goals of the College Academic excellence, Social Concern and Character formation Holistic education intellectual, physical, spiritual, social and emotional development ingrained in them. Creating a thirst for knowledge and making a difference to society through Social commitment Taken together, these initiatives have contributed in the creation of an organizational culture that is uniquely its own, one that energizes all the activities that the college does knits stakeholders together.

Provide the weblink of the institution

<http://www.svres.org/fgc>

8.Future Plans of Actions for Next Academic Year

Introducing more electives in B.Com course. • Academic, Administration and Environment Audit. • Consultancy. • National level seminar. • Faculty Development

Program. • Vocational courses. • Enhancement of Training and Placement activities. • Enhance Research Activities and Publication. • Feedback from employer. • Awareness program on environmental issues. • Explore possibilities for active industry participation